



Thompson School District Extra Duty Job Description

Job Title: Middle School Drama/Musical Director
Prepared Date: February 3, 2011
Reports To: Building Principal

SUMMARY: *The middle school drama/musical director assures successful experiences for students and a successful play/musical performance. The director promotes an appreciation of the performing arts and music, and directs the performance of students in a drama or musical production. These efforts can be accomplished through after-school rehearsals, weekend events, and performance events. The drama/musical director must exhibit successful leadership, organizational, public relations, and business skills.*

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Auditions students and selects the students who will serve as actors, stage manager, set crew, props crew, lighting and sound technicians.
- Organizes, supervises, and conducts fund-raising activities as required to support the production, and maintains accurate financial records of the same.
- Budgets funds for the performance to include set construction materials, costumes, make-up, royalties and fees, transportation and equipment.
- Maintains accurate financial records that identify all sources of revenues and expenditures associated with the royalties, fees, and costs involved in the performance of each play/musical.
- Provides for the safety of facilities and the safety of the students while conducting all rehearsals and performances.
- Uses appropriate judgment when selecting an appropriate play/musical to produce.
- Provides for the design, purchase, maintenance, assignment, and cleaning of the costumes.
- Coordinates the design, purchase, painting, and building of props and the set.
- Oversees the lighting and sound requirements of the production.
- Coordinates the publicity and advertisement of the production.
- Coordinates activities with the school calendar.
- Performs other duties as assigned by principal(s).

EXPERIENCE:

- Preferred experience in theatre performing arts, either at the secondary school, college, or professional level.

SKILLS, KNOWLEDGE, & EQUIPMENT:

- Human relations and management skills.
- Knowledgeable about classroom practice in order to successfully facilitate the learning environment, manage time, communications, and record keeping.
- Excellent oral and written communication skills.

CERTIFICATES, LICENSES, & REGISTRATIONS: Must hold current Colorado Teaching License with an endorsement in Drama or Music Education preferred.

CONTACTS: Daily contact with students, instructional staff, classified staff, building administrators, and parents.

SUPERVISION/TECHNICAL RESPONSIBILTiy: Supervise the daily activities of students in employee's care.

JUDGMENT AND DECISION MAKING: This position requires good judgment; organization skills; ability to follow instructions, policies, and procedures; independence and initiative; and ability to work in a collegial manner with others. Work is guided by Thompson School District policies and procedures.

DIVERSITY OF DUTIES: Duties are of a somewhat diversified nature but within a particular field of endeavor where employee is responsible for choice of action within prescribed limits or precedents. Duties require the use of independent thinking and judgment.

SAFETY TO SELF AND OTHERS: In order to safely perform this position, you must familiarize yourself with the safety rules of your job and participate in all safety training provided by your building. You must wear personal protective equipment whenever required, ask for assistance if the task requires more than one person and, if you're unsure how to perform a task safely, stop and ask your supervisor for instruction before continuing.

All employees of the district are responsible for maintaining a safe and healthy work place and insuring that safety precautions and practices are followed.

We expect you to immediately report any unsafe working conditions or safety problems to your supervisor. Until corrective action is taken, be sure that the area or condition is restricted and that cautionary devices, i.e., cones, temporary fencing, floor signs, etc. are in place so that others are not affected or injured.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS: While performing the duties of this job, the employee is regularly required to sit, use hands to finger, handle, or feel; reach with hands and arms; talk or hear; stand and walk. The employee is occasionally required to climb or balance; stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

WORK ENVIRONMENT: The noise level in the work environment ranges from moderate to extreme.

MENTAL FUNCTIONS: While performing the duties of this job, the employee is regularly required to instruct, communicate, coordinate and use interpersonal skills; frequently required to compare, analyze, evaluate, and; occasionally required to compute, synthesize, compile and negotiate.

NOTE: These statements are intended to describe the general nature and level of work being performed by advisors. They are not intended to be an exhaustive list of all responsibilities, skills, and duties required of teachers.